

**GRIZZLY CHALLENGE CHARTER SCHOOL
721 MENDOCINO AVE
SAN LUIS OBISPO, CA 93405**

AGENDA

**REGULAR MEETING OF THE GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS**

June 12, 2018

3:45 p.m.

**San Luis Obispo County Office of Education
3350 Education Drive, San Luis Obispo
Board Room**

1.0 CALL TO ORDER AND PLEDGE OF ALLEGIANCE

2.0 ADOPTION OF AGENDA

3.0 PUBLIC COMMENT

Government Code 54954.3 provides that, before or during the Board's consideration of an item, the public may address the Board directly on any item of interest that is within the Board's purview, provided that no action shall be taken on any item not appearing on the agenda unless otherwise authorized by Government Code 54954.2(b). Further, to ensure the intent of Government Code 54954.3(a) is carried out, the Board may impose reasonable regulations including limiting the amount of time allocated for public testimony on particular issues and for each individual speaker. Each person is limited to three minutes unless the Board provides direction to the contrary.

4.0 CONSENT AGENDA

4.1 Minutes of the Regular Meeting of May 15, 2018

(Unless an item is pulled for separate action by the Board, the item(s) listed above are approved without discussion.)

5.0 PUBLIC HEARING – 2018-19 Grizzly Challenge Charter School Annual Budget

5.1 Declare the Public Hearing Open

5.2 Receive Public Input

5.3 Declare the Public Hearing Closed

6.0 ACTION ITEM(S)

6.1 Legislation

This item is on the agenda to allow the Board to act on last minute information regarding legislation.

6.2 Approve the Local Control Accountability Plan (LCAP) Update for the Charter School

The LCAP update is presented to the Board for approval.

6.3 Adopt the 2018-19 Annual Budget for the Grizzly ChalleNGe Charter School

The proposed 2018-19 annual budget is presented to the Board for adoption.

7.0 REPORT and INFORMATION

7.1 Administrative Report (Paul Piette)

7.2 Director Report (LTC Timothy Vincent)

7.3 Budget Report (Katy Bates)

7.4 Board Comment

8.0 ADJOURNMENT

Unless otherwise announced, the next regular meeting of the Grizzly ChalleNGe Charter School Board of Directors will be on Tuesday, August 23, 2018 at 3:45 p.m., in the Board Room of the San Luis Obispo County Office of Education.

NOTE:

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in a Grizzly ChalleNGe Charter School Board of Directors meeting, please contact the Grizzly ChalleNGe Charter School office at (805) 782-6882. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations can be made.

**UNADOPTED
MINUTES of the
GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS**

DATE/TIME OF MEETING: May 15, 2018
3:45 p.m.

PLACE OF MEETING: San Luis Obispo County Office of Education
Board Room

TYPE OF MEETING: Regular

MEMBERS PRESENT: James J. Brescia, Chair; Mr. George Galvan;
Mr. Floyd Moffatt; Superintendent Chris Williams
LTC Timothy Vincent

MEMBERS ABSENT: None

**VISITORS/STAFF
PRESENT:** Record on file.

1.0 CALL TO ORDER AND PLEDGE OF ALLEGIANCE TO THE FLAG

The meeting was called to order by James Brescia, Chair, at 3:45 p.m., followed by the Pledge of Allegiance.

2.0 ADOPTION OF AGENDA

There were no changes to the agenda.

MOTION: WILLIAMS/GALVAN A motion was made to adopt the agenda as presented.

(5-0)

3.0 PUBLIC COMMENT

Government Code 54954.3 provides that, before or during the Board's consideration of an item, the public may address the Board directly on any item of interest that is within the Board's purview, provided that no action shall be taken on an item not appearing on the agenda unless otherwise authorized by Government Code 54954.2(b). Further, to ensure the intent of Government Code 54954.3(a) is carried out, the Board may impose reasonable regulations including limiting the amount of time allocated for public testimony on particular issues and for each individual speaker. Each person is limited to three minutes unless the Board provides direction to the contrary.

There were no requests from the public to address the Board.

GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS MEETING MINUTES
MAY 15, 2018

4.0 CONSENT AGENDA

4.1 Minutes of the Regular Meeting of January 25, 2018

(Unless an item is pulled for separate action by the Board, the item(s) listed above are approved without discussion.)

There were no changes to the consent agenda.

MOTION: GALVAN/WILLIAMS A motion was passed to adopt the consent agenda as presented. (5-0)

5.0 INFORMATION ITEMS

5.1 Certificated Human Resources Action Report (January-April 2018)

5.2 Classified Human Resources Action Report (January-April 2018)

Director Piette commented that it is great having Lita Willis return to Grizzly.

These were information items only; no action required by the board.

6.0 PUBLIC HEARING – Public Disclosure of Initial Proposals from the Grizzly Education Association CTA/NEA to the ChalleNGe Charter School Board of Directors for the 2018-19 Fiscal Year

The Grizzly Education Association CTA/NEA is presenting the initial negotiation proposals for 2018-19. This satisfies the legal requirement for public notice of the initial proposals with an opportunity to receive comments from the public.

6.1 Declare the Public Hearing Open

Chair Brescia declared the public hearing open at 3:50 p.m.

6.2 Receive Public Input

There was no public input received.

6.3 Declare the Public Hearing Closed

Chair Brescia declared the public hearing closed at 3:51 p.m.

7.0 PUBLIC HEARING – Public Disclosure of Initial Proposals from the ChalleNGe Charter School Board of Directors to the Grizzly Education Association CTA/NEA for the 2018-19 Fiscal Year

The ChalleNGe Charter School Board of Directors is presenting the initial negotiation proposals for 2018-19. This satisfies the legal requirement for public notice of the initial proposals with an opportunity to receive comments from the public.

7.1 Declare the Public Hearing Open

Chair Brescia declared the public hearing open at 3:52 p.m.

7.2 Receive Public Input

There was no public input received.

GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS MEETING MINUTES
MAY 15, 2018

7.3 Declare the Public Hearing Closed

Chair Brescia declared the public hearing closed at 3:53 p.m.

8.0 ACTION ITEM(S)

8.1 Legislation

This item is on the agenda to allow the Board to act on last minute information regarding legislation.

No pending legislation at this time. However, there is forward traction on the Jobs ChalleNGe Program, with it being included in the federal budget. While it looks like it is coming to California, it will be at the ChalleNGe program located at the Sunburst Academy. The program is funded for 75 students with a cohort of 25 students each from Sunburst, Grizzly and Discovery, with a start date of July 19.

8.2 Approve the Comprehensive School Safety Plan for the Grizzly ChalleNGe Charter School

Keith Gledhill, Assistant Principal, reported that on pages 38 & 39 regarding lockdown procedures or shelter in place, there is now language included to reflect that each classroom has a water source, the National Guard has a Meal Ready to Eat (MRE) supply for both staff and students, and student medications are available through the Troop Medical Clinic (TMC).

Page 20 reflects the new process for behavioral referrals which ultimately has fixed some of the safety concerns. Otherwise, the plan is similar to last year's plan. Board member Williams asked that forms on pages 12 & 13 be updated, as they are difficult to read.

MOTION: WILLIAMS/GALVAN A motion was passed to approve the Comprehensive School Safety Plan for the Grizzly ChalleNGe Charter School.

(5-0)

8.3 Approve the 213 and 259 Work Day Calendars for the 2018-19 School Year

There was no discussion by the board.

MOTION: WILLIAMS/MOFFATT A motion was passed to approve the 213 and 259 work day calendars for the 2018-19 school year.

(5-0)

8.4 Approve the 2017-18 Second Interim Report for the Grizzly ChalleNGe Charter School

For the fiscal year 2017-18, this is the second of two interim reports for the Grizzly ChalleNGe Charter School. The second interim report covers the period of July 1, 2017 – January 31, 2018.

GRIZZLY CHALLENGE CHARTER SCHOOL
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Mrs. Katherine Bates, Accounting Manager, presented the following highlights from the second interim report:

- ✓ Using the same ADA as last year - 236.03
- ✓ 244 enrolled, 182 unduplicated = 79.69%
- ✓ ADA Trends for P2 has stayed about the same for the last three years
- ✓ Total revenue = 4.2 million
- ✓ Total expenses = 3.9 million (which includes carryover)
- ✓ Maintaining reserve
- ✓ 2nd Interim additional revenue compared to adopted budget = \$1,004,381

MOTION: GALVAN/MOFFATT A motion was passed to approve the 2017-18 Second Interim Report for the Grizzly Challenge Charter School. (5-0)

8.5 Approve Selection of Independent Audit Firm for Fiscal Years Ending 2018, 2019 and 2020

There was no discussion by the board.

MOTION: VINCENT/WILLIAMS A motion was passed to approve selection of independent audit firm for fiscal years ending 2018, 2019 and 2020. (5-0)

8.6 Approve Memorandum of Understanding Between the San Luis Obispo County Office of Education and the Grizzly Challenge Charter School

Director Piette reported that the MOU is very similar to what we have had between the Charter School and SLOCOE for the last 15 years.

MOTION: GALVAN/WILLIAMS A motion was passed to approve the Memorandum of Understanding between the San Luis Obispo County Office of Education and the Grizzly Challenge Charter School. (5-0)

8.7 Approve Memorandum of Understanding Between the Grizzly Challenge Charter School and the California Military Department

Director Piette reported that the Agreement between the Charter School and the Guard is very similar to what we have had for the last 15 years.

MOTION: GALVAN/WILLIAMS A motion was passed to approve the Memorandum of Understanding between the Grizzly Challenge Charter School and the California Military Department. (5-0)

8.8 Approve College and Career Access Pathways (CCAP) Agreement Between San Luis Obispo Community College District (Cuesta) and San Luis Obispo County Office of Education – Grizzly Challenge Charter School for the 2018-19 School Year

Director Piette commented this agreement will provide dual enrollment courses at Cuesta. Students currently graduate with 4 college credits through this program.

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BOARD OF DIRECTORS MEETING MINUTES
MAY 15, 2018

Board member Williams inquired about other dual enrollment courses. Given the requirements of what is needed, at this time the instructional schedule is full.

MOTION: WILLIAMS/MOFFATT A motion was passed to approve College and Career Access Pathways (CCAP) Agreement between San Luis Obispo County Community College (Cuesta) and San Luis Obispo County Office of Education – Grizzly Challenge Charter School for the 2018-19 School Year. (5-0)

9.0 REPORT and INFORMATION ITEMS

9.1 Report on Renewal of Charter Petition for the Grizzly Challenge Charter School

Director Piette reported on the charter school petition which will be presented to the SLOCOE board for approval on June 21, 2018.

9.2 Administrative Report (Paul Piette)

- Graduation is June 15th at 10:00 a.m. There will not be a parade/drill prior to the ceremony. A week prior, on June 8, the Independent Study graduation will be held at the Cuesta PAC, with about 40-50 students graduating.
- Cal Poly has asked if the charter school will consider shifting the summer graduation to be one day earlier in order for Cal Poly to prepare for their graduation on a Saturday. This will occur in summer 2019.
- The WASC visit took place this past March. The Team was very complimentary on the program.

9.3 Director Report (LTC Timothy Vincent)

- There are 191 cadets on post at this time.
- Issues with the barracks continue. The guard is expending about \$1.5 million for upgrades, which is in addition to the funds set aside for the classrooms. The work should be begin mid-July.
- Approached by the Department of Defense to assist other start-up Challenge programs.
- In the Governor's budget, there are funds for a Junior ROTC (California Cadet Corps.) program which will be opportunities for junior high and high schools.

9.4 Budget Report (Katy Bates)

There was no additional budget information reported.

9.5 Board Comment

- Board Member Galvan: Supervisor Puchong visiting Grizzly on May 16th, having lunch with the cadets.
- Board Member Williams: Thanked staff for their continued great work.

GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS MEETING MINUTES
MAY 15, 2018

- Board Member Moffatt: Grizzly cadets were at the Paso Air Show last weekend, and as always many compliments were received.
- Chair Brescia: Thanked the staff for the great work they continue to do, especially the community activities cadets, cadre and staff participate in.

10 ADJOURNMENT

On a motion from Board Member Moffatt, and seconded by Board Member Williams, the meeting was adjourned at 4:38 p.m.

Unless otherwise announced, the next regular meeting of the Grizzly Challenge Charter School Board of Directors will be on Tuesday, June 12, 2018, at 3:45 p.m., at the San Luis Obispo County Office of Education Board Room.

Respectfully submitted,

James J. Brescia, Ed.D.
Chair

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS
721 MENDOCINO AVENUE
SAN LUIS OBISPO, CA 93403-3209**

AGENDA ITEM BACK-UP SHEET

AGENDA ITEM: 5.0 **PUBLIC HEARING – 2018-19 Grizzly Challenge
Charter School Budget**

The Education Code requires that a public hearing be held prior to the approval of the final budget.

FISCAL IMPLICATIONS: N/A

RECOMMENDATION: **Declare the Public Hearing open; receive public input;
and declare the Public Hearing closed**

Submitted by: *Paul Piette, Director*

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD MEETING: June 12, 2018**

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS
721 MENDOCINO AVENUE
SAN LUIS OBISPO, CA 93405**

AGENDA ITEM BACK-UP SHEET

AGENDA ITEM

6.1

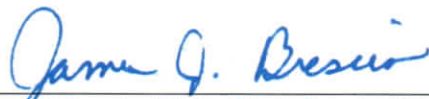
Legislation

This item is on the agenda to allow the Board to act on last minute information regarding legislation.

FISCAL IMPLICATIONS:

None

Submitted by: _____



James J. Brescia, Ed.D., Chair, Board of Directors

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS MEETING: June 12, 2018**

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS
721 MENDOCINO AVE, SAN LUIS OBISPO, CA 93405**

AGENDA ITEM BACK-UP SHEET

AGENDA ITEM: 6.2

Approve the the Local Control Accountability Plan (LCAP) Update for the Grizzly Challenge Charter School,

The LCAP Update for the Grizzly Challenge Charter School is being submitted for the Board's approval.

FISCAL IMPLICATIONS:

None.

RECOMMENDATION:

Approve the Local Control Accountability Plan (LCAP) Update for the Grizzly Challenge Charter School

Submitted by: *Paul Piette, Director*

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD MEETING: June 12, 2018**

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year ☒ 2018-19 ☐ 2019-20 ☐ 2020-21

[Addendum:](#) General instructions & regulatory requirements.

[Appendix A:](#) Priorities 5 and 6 Rate Calculations

[Appendix B:](#) Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics:](#) Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Grizzly Challenge Charter School
Contact Name and Title	Paul Piette, Principal
Email and Phone	ppiette@mygva.com , 805-801-4484

2018-21 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

The Grizzly Challenge Charter School serves students who are enrolled in the Grizzly Youth Academy. The Grizzly Youth Academy is a partnership between the California National Guard and the Grizzly Challenge Charter School that works to intervene in the lives of at risk youth. We utilize a quasi-military approach focused on structure and discipline combined with a curriculum that is student centered and sensitive to the various social/emotional dynamics contributing to an at-risk life. All students attending the Academy are at risk of dropping out of school and volunteer to participate in our five month residential program.

We deliver an instructional program that addresses discipline, leadership, civic engagement, academic skills, healthy choices, job skills, and overall wellness in an effort to prepare students for an independent, productive, and meaningful life.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

In this year's LCAP we have allocated funds to hire additional staff to reduce class sizes and provide more individualized support. An additional School Counselor provides additional direct services to students and families. Our program has a stronger focus on long term goals with our students and we are emphasizing instruction on career goals, counseling on pathways to attain those goals and support during enrollment to gain meaningful experiences in potential careers. We continue to emphasize experiential learning and the positive impact of work experience/internships in the field.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

Our students make great improvements in their brief residential enrollment. Class sizes are small and are taught by caring teachers who participate in PD that is relevant to their job. Students make strong gains in their academic abilities. Their overall average TABE scores have increased in Math and Reading by 1.6 grade levels in a 5 month period. As part of our preparation of students for careers, 100% of our students take at least one dual enrollment course, a CTE course delivered by Cuesta College, and/or an internship experience while enrolled. All students are earning experience and certifications to assist them in short term and long term employment. Students leave us with a good plan for their future and assistance in their post residential year.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

As an alternative school, the evaluation rubrics, a.k.a. Dashboard, is not applied to us. However, through stakeholder consultations, and discussing and evaluating our LCAP goals we have identified that our program’s focus is outgrowing our facilities. As we work with our students to make explicit the needs of education/training to their career and futures, we recognize the need to do more preparation for our students in terms of hands on CTE classes, industry recognized certificates, and Post residential support. In order to improve our services, we need more appropriate facilities to match the learning environments our students need. Most of our classrooms are modular buildings that are about 20 years old. We need modernized classrooms and shops to facilitate our CTE courses, certificate programs, and overall classroom instruction. To address these needs we are actively working to secure grant funding and other financial avenues to support our supplemental efforts and reduce our encroachment on the general fund.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

The LCFF Evaluation Rubrics do not apply to us.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Next year we will increase or improve services by offering additional mental health services, academic counseling, smaller class sizes, and transitional support services. Additionally, we will budget funds to establish new and improved facilities.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$2,405,407

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$2,438,072

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$245,649 of the General Fund Budget Expenditures is not included in the LCAP because it is the administrative fee that will be paid to SLOCOE.

\$2,405,407

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP GOAL 1: 2017-2018		
GOAL: Improve the academic achievement of all students enrolled in GYA.		
Expected Annual Measurable Outcomes: <ul style="list-style-type: none"> 100% of teaching staff will hold proper credentialing and participate in Professional Development to ensure strong implementation of the Common Core State Standards. Students will show growth on TABE greater than 1.0 grade levels. Students will earn at least 60 high school credits while enrolled at GYA. Student survey responses of at least 90% reporting they feel safe at school, reporting they feel they belong at school, and 90% feeling prepared for the real world in their ability to read, write, do math, present information, and to use technology. 	Actual: Met- All teachers hold credential and have participated in numerous Professional Development activities/opportunities that pertain to their Curriculum/Instruction and the implementation of Common Core State Standards Met- In 2017 students showed an overall improvement of 1.6 grade levels Met- all students earned at least 60 high school credits and most earned 65 credits. Partially Met- Greater than 97% of students report feeling safe and greater than 90% feel accepted at the school. Greater than 87% feel prepared for the real world in writing, greater than 95% in reading, and greater than 80% in Math.	

Actions/Services Planned	Action/Services Actual	Budgeted Expenditures	Estimated Actual Expenditures
<p>Ensure all core subject areas are taught by teachers who are appropriately credentialed.</p> <ul style="list-style-type: none"> • Employ and retain appropriately credentialed teachers who participate and embrace in the mission and vision of Grizzly Youth Academy • Monitor credential/course alignment • Keep class size average near 25:1 	<p>Met</p>	<p>Cost: \$1,238,821 RS: 0000, 1400</p>	<p>\$963,269</p>
<p>Ensure all facilities are in good condition.</p> <ul style="list-style-type: none"> • Facilities reports -ensure work orders are completed in a timely fashion 	<p>Met</p>	<p>Cost: \$8,081 RS: 0000</p>	<p>\$7,649</p>

<p>Increase the academic rigor and student engagement.</p> <ul style="list-style-type: none"> • Identify and implement materials aligned to CCSS • Implement Aim Math to supplement Math curriculum • Stanford History Project – (DBQ) • Provide ELD staff development • NGSS (Next Generation Science Standards) <p>Provide staff development on student engagement</p>	<p>Met- We have identified and implemented materials yet this is an ongoing concern as we continue to find the materials that are the best match for our population. Teachers have implemented all the listed curriculum and have either adopted it as is, adapted it to better meet student needs, or have investigated new curriculum.</p> <p>Staff Development for ELD students has been delivered and will continue. Professional Development for student engagement has also been delivered by in house personnel as well as outside Independent Contractors.</p>	<p>Cost: \$49,173 RS: 3010</p>	<p>\$49,551</p>
<p>Remove barriers to graduation.</p> <ul style="list-style-type: none"> • Provide after school tutoring services • Enroll all students in dual enrollment courses with Community College 	<p>Met- evening tutoring services are made available for students and all students enrolled in Dual Enrollment.</p>	<p>Cost: \$13,164 RS:0000, 3010</p>	<p>\$17,795</p>

Engage the National Guard, in loco parentis, as partners in education of all students. <ul style="list-style-type: none"> Meet regularly with the National Guard to discuss counseling, behavior, and overall program and policy issues. 	Met- The program's effectiveness relies on the ability of the school and military to work collaboratively to address student needs, issues and concerns and to ensure a consistent delivery of services.	Cost: \$68,268 RS: 0000, 3010	\$51,221
Parent Engagement. <ul style="list-style-type: none"> Provide access to student grades and daily assignments. Increase parent opportunities for input Increase technological communication to parents 	Met Met- Principal to Parent emails, updates and newsletters have increased and will continue to do so. Additionally, 6 times a year the Principal meets with parents to provide program information and solicit input	Cost: \$14,856 RS: 0000	\$15,710
Provide reading intervention instruction. <ul style="list-style-type: none"> Identify and enroll students in Read 180 course 	Met	Cost: \$15,074 RS: 0000, 3010	\$15,499

<p>Support emotional wellbeing of all students.</p> <ul style="list-style-type: none"> • Provide access to counseling and mental health services (counselor, therapist, and school psychologist). • Develop assets and resiliency traits in students 	<p>Met- Students have several options available to them. We provide one on one personal counseling through our school counselors, military counselors, contracted therapists and our School Psychologist. Additionally, we offer several options for group counseling concerning specific issues.</p> <p>Met- as an integral part of the program we teach/train coping skills and develop resiliency traits in students. More is needed.</p>	<p>Cost: \$111,032 RS: 3310, 6500</p>	<p>\$108,608</p>
<p>LCAP GOAL 2: 2017-2018</p>			
<p>GOAL: Prepare all students for college and careers.</p>			
<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> • 100% of students will earn at least one employability certification • 75% of enrolled students will be enrolled in a CTE 	<p>Actual: Met</p> <p>Met- 100% of students were enrolled in a CTE course</p>		

or Vocational Education Course.	Met			
• 25% of enrolled students will successfully complete a four-week internship.				
• 100% of students will complete an aptitude survey and a college/career search.	Met			
• 100% of students will participate in a Career Day.	Met			
• 100% of students will become knowledgeable in FAFSA.	Met- all students become knowledgeable but only those students whose parents attend our FAFSA workshop with the required paperwork completely fill out a FAFSA form.			
• 100% of students will complete a job application, a resume, and participate in a mock interview.	Met			
• 100% of students will develop a plan with their parents stating educational and career goals.	Met			
Actions/Services Planned	Action/Services Actual	Budgeted Expenditures	Estimated Actual Expenditures	

<p>Provide instruction, activities, and opportunities connecting post-secondary education/training to careers.</p> <ul style="list-style-type: none"> • Enroll all students in Career Planning • Provide employability certifications for all students <p>Provide enrichment activities to include field trips, guest speakers, community collaborations, and extracurricular activities</p>	<p>Met- all students receive intensive instruction and engagement in activities that demonstrate and instruct students on various careers and the requisite education and/or training to pursue a chosen field.</p>	<p>Cost: \$212,768 RS: 0000</p>	<p>\$226,634</p>
<p>Ensure all students have current TABE assessments, updated transcripts, and are in appropriate courses.</p> <ul style="list-style-type: none"> • Assess each student, perform credit analysis and identify initial goals <p>Develop learning goals with each student.</p>	<p>All students receive an up to date TABE and credit assessment, meet with an academic counselor prior to Family Day, and develop their learning/academic goals. Throughout the cycle, their individual goals are refined, revised and recorded.</p>	<p>Cost: \$24,460 RS: 0000, 3010</p>	<p>\$29,915</p>
<p>Provide range of courses needed for high school diploma.</p> <ul style="list-style-type: none"> • Implement distance learning courses. • Offer blended Instruction to students 	<p>Met- students potentially earning their high school diploma with us are afforded blended learning and distance learning opportunities to complete those final courses where we don't have enough students to offer direct instruction.</p>	<p>Cost: \$36,011 RS: 3010</p>	<p>\$50,577</p>

Provide Career Technical Education. <ul style="list-style-type: none"> • Through partnerships, provide CTE Education classes • Implement job internships in the community. 	Met- Strong partnership with Cuesta College in developing and delivering CTE courses for our students. We have strong relationships in the community and implement quality internship experiences.	Cost: \$83,859 RS: 7338, 9637	\$69,883
LCAP GOAL 3: 2017-2018			
GOAL: Support all students to successfully transition in the post residential phase.			
Expected Annual Measurable Outcomes:	Actual:		
Twelve months after residential completion 90% of our students will be engaged full time in high school, college, work, military or some combination thereof.	Class 36 and Class 37 are a combined 77% positive placement twelve months after graduation.		
Actions/Services Planned	Action/Services Actual	Budgeted Expenditures	Estimated Actual Expenditures
Provide individual assistance to program completers that need help enrolling and forming a connection in high school, college registration, and the workforce <ul style="list-style-type: none"> • Provide Transitional Specialist for SLO County 	Met-	Cost: \$50,000 RS: 0000	\$46,488

and Santa Barbara County.			
<ul style="list-style-type: none"> Develop student support services for Kern, Santa Clara, and Ventura Counties 			

ANALYSIS- GOAL 1

Describe overall implementation of the actions/services to achieve the articulated goal.	<p>Most of the actions and services were implemented as designed. Curriculum continues to be revised with the addition of AIM Math through WestEd and other teacher created materials. Instructors have retained the parts of the curriculum that address CCSS and are effective.</p> <p>Overall, the action and services in support of this goal has been effective. Student learning and academic achievement has increased by 1.6 grade levels in a five month period. Identifying engaging and relevant curriculum continues to be an area of emphasis and as a school we have always held the philosophy that our teachers are our best resource. They use, adapt, and create high interest and accessible curriculum.</p> <p>Our Budgeted and estimated actuals had one action that had a material difference: We over budgeted certificated salaries by including salaries paid out of the restricted revenues.</p> <p>None</p>
Describe the overall effectiveness of the actions/services to achieve the articulated goals as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures	
Describe any changes made to this goal. Expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics as applicable. Identify where those changes can be found in the LCAP.	

ANALYSIS- GOAL 2

Describe overall implementation of the actions/services to achieve the articulated goal.	Our implementation of the services and actions to achieve the goal have been fully implemented. Students are receiving a strong sequence of services/actions to support them in pursuing higher education and careers.
Describe the overall effectiveness of the actions/services to achieve the articulated goals as measured by the LEA.	Overall effectiveness is high in that we met all of our goals, and our students are in a much stronger position to identify and pursue goals that pertain to college and careers.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures	None
Describe any changes made to this goal. Expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics as applicable. Identify where those changes can be found in the LCAP.	None

ANALYSIS- GOAL 3

Describe overall implementation of the actions/services to achieve the articulated goal.	Our actions and services to meet this goal have been substantial. We expanded the Transition Specialists to a total of 8 in all of the counties mentioned in the goal.
Describe the overall effectiveness of the actions/services to achieve the articulated goals as measured by the LEA.	The placement percentage did not increase although many students took advantage of the additional support services. Several families and students, however, were positively impacted and supported.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures	None
Describe any changes made to this goal. Expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF	None

Evaluation Rubrics as applicable. Identify where those changes can be found in the LCAP.	
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Stakeholder Engagement

LCAP Year ☒ 2018–19 ☐ 2019–20 ☐ 2020–21

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

In developing and updating the LCAP we engaged stakeholders throughout the school year through sharing information and seeking their input in a variety of methods: Surveys, meetings, and feedback forums. In each meeting, data used to measure progress toward the LCAP goals was shared and analyzed.

All school staff members have been involved and consulted in LCAP meetings to discuss goals and actions.

Our partners, the National Guard, operate as parents in our residential program and have been involved in the development of goals and actions.

Our parents, many of who live hundreds of miles away, have been involved through onsite meetings as well as through online surveys.

Our students have been involved through meetings with the Student Council, surveys, and the student representatives on the School Site Council.

We have engaged our larger community, which includes Cuesta College, the business community, and community groups, to seek input on student skills and goals.

All stakeholder groups were updated in meetings through the year on our goals, actions, and progress.

In meeting with parents, goals and actions were discussed and relevant input was sought to understand their priorities, interests, and ideas. Likewise, in meetings with the National Guard, in loco parentis, all actions taken in support of goals have been reviewed for effectiveness throughout the year.

All staff, including classified and certificated persons are integral to the development and implementation of goals and actions. Actions are routinely reviewed for quality and effectiveness. Together, staff make decisions on modifications of actions in weekly and monthly meetings.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Stakeholder input serves to strengthen our goals and identify potential actions to better meet those goals. Staff, student, and parent input have suggested specific actions which have been incorporated into our LCAP. As we implement services we will continue to update the community and seek input/ideas for improvement.

Parent groups state they are very supportive of our delivery of services. They are generally incredibly appreciative of the changes their son/daughter makes at Grizzly and we've extended our offer of support to them after their son/daughter completes our program.

Our community partners and business partners have offered ideas and requests to strengthen our Career Technical Education program and as a staff in partnership with the National Guard we have implemented several of those ideas.

Student engagement in the LCAP process has validated the emphasis on Vocational Education and requested additional services which have been incorporated into this LCAP.

Goals, Actions, & Services

GOAL:	Improve the academic achievement of all students enrolled in GYA. Unchanged.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4 <u>X</u> 5 <u> </u> 6 <u> </u> 7 <u> </u> 8 <u> </u> COE only: 9 <u> </u> 10 <u> </u> Local : Specify <u> </u>
Identified Need:	Students enroll with many deficits that contribute to being at risk of dropping out of school. We will provide structure, processes, and interventions to improve the academic achievement of all students.	
Goal Applies to:	Schools: Grizzly Challenge Charter School Applicable Pupil: ALL	

Subgroups		LCAP GOAL 1: 2018-2019	
Expected Annual Measurable Outcomes:	Measurable Outcomes: <ul style="list-style-type: none"> 100% of teaching staff will be credentialed and participate in Professional Development to ensure strong implementation of the Common Core State Standards. Students will show overall growth on TABE greater than 1.0 grade levels. Students will earn at least 60 high school credits while enrolled at GYA. Student survey responses of at least 90% reporting they feel safe at school, reporting they feel they belong at school, and 90% feeling prepared for the real world in their ability to read, write, do math, present information, and to use technology. 		
	Metrics: <ul style="list-style-type: none"> Credit completion TABE improvement Student surveys 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure all core subject areas are taught by teachers who are appropriately credentialed. <ul style="list-style-type: none"> Employ and retain appropriately credentialed teachers who participate and embrace in the mission and vision of Grizzly Youth Academy 	LEA-wide	X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	Cost: \$998,414 RS: 0000, 1400

<ul style="list-style-type: none"> • Monitor credential/course alignment • Keep class size average near 25:1 				
<p>Ensure all facilities are in good condition.</p> <ul style="list-style-type: none"> • Facilities reports -ensure work orders are completed in a timely fashion 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	Cost: \$8,757 RS: 0000	
<p>Increase the academic rigor and student engagement.</p> <ul style="list-style-type: none"> • Identify and implement materials aligned to CCSS • Implement AIM Algebra curriculum. • Stanford History Project – (DBQ) • Provide ELD staff development • NGSS (Next Generation Science Standards) 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	Cost: \$52,261 RS: 3010	

<ul style="list-style-type: none"> • Provide student engagement staff development 				
Remove barriers to graduation. <ul style="list-style-type: none"> • Provide after school tutoring services • Enroll all students in dual enrollment courses with Community College 	LEA-wide	_____ OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Cost: \$30,506 RS: 0000, 3010	
Engage the National Guard, in loco parentis, as partners in education of all students. <ul style="list-style-type: none"> • Meet regularly with the National Guard to discuss counseling, behavior, and overall program and policy issues. 	LEA-wide	_____ OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Cost: \$82,036 RS:0000, 3010	
Parent Engagement. <ul style="list-style-type: none"> • Provide access to student grades and daily assignments. 	LEA-wide	_____ OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	Cost: \$53,756 RS: 0000	

<ul style="list-style-type: none"> • Increase parent opportunities for input <p>Increase technological communication to parents</p>			
<p>Provide reading intervention instruction.</p> <ul style="list-style-type: none"> • Identify and enroll students in Read 180 course 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	<p>Cost: \$1,500</p> <p>RS: 0000, 3010</p>
<p>Support emotional well being of all students.</p> <ul style="list-style-type: none"> • Provide access counseling and mental health services (counselor, therapist, and school psychologist). • Develop assets and resiliency traits in students 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	<p>Cost: \$110,935</p> <p>RS: 3310, 6500</p>
LCAP GOAL 2: 2018-2019			
<p>GOAL:</p>	<p>Prepare all students for college and careers.</p> <p>Unchanged</p>		<p>Related State and/or Local Priorities:</p> <p>1 <u> </u> 2 <u> </u> 3 <u> </u> 4 <u> X </u> 5 <u> X </u> 6 <u> X </u> 7 <u> X </u> 8 <u> X </u></p> <p>COE only: 9 <u> </u> 10 <u> </u></p> <p>Local : Specify _____</p>
<p>Identified Need:</p>	<p>Students need knowledge, exposure, and experiences to colleges and careers to make positive choices and connect learning to life goals.</p>		

Goal Applies to:	Schools:	Grizzly Challenge Charter School	
Applicable Pupil Subgroups	ALL		
Expected Annual Measurable Outcomes:	<p>Measurable Outcomes:</p> <ul style="list-style-type: none"> • 100% of students will earn at least one employability certification • 100% of enrolled students will be enrolled in a CTE or Vocational Education Course. • 25% of enrolled students will successfully complete a four-week internship. • 100% of students will complete an aptitude survey and a college/career search. • 100% of students will participate in a Career Day. • 100% of students will become knowledgeable in FAFSA. • 100% of students will complete a job application, a resume, and participate in a mock interview. • 100% of students will develop a plan with their parents stating educational and career goals. <p>Metrics:</p> <ul style="list-style-type: none"> • Number of enrollments in CTE/Vocational Ed. Course, job internships • Completion of Career Planning and Dual Enrollment course • MAP completion • Number of certifications 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide instruction, activities, and opportunities connecting post-secondary education to careers. <ul style="list-style-type: none"> • Enroll all students in Career Planning • Provide employability certifications for all students 	LEA-wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____	Cost: \$29,624 RS:0000

<ul style="list-style-type: none"> • Provide enrichment activities to include field trips, guest speakers, community collaborations, and extracurricular activities 				
<p>Ensure all students have current TABE assessments, updated transcripts, and are in appropriate courses.</p> <ul style="list-style-type: none"> • Assess each student, perform credit analysis and identify initial goals • Develop learning goals with each student. 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	Cost: \$31,393 RS: 0000, 3010	
<p>Provide range of courses needed for high school diploma.</p> <ul style="list-style-type: none"> • Implement distance learning courses. • Offer blended Instruction to students 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups: (Specify) _____</p>	Cost: \$53,600 RS: 3010	

Provide Career Technical Education. <ul style="list-style-type: none"> • Provide Career Technical Education classes • Implement job internships in the community. 	LEA-wide	<div> <div>X</div> <div>ALL</div> </div>	<div> <div>Cost: \$29,975</div> <div>RS: 7338, 9367</div> </div>
<div> <div>LCAP GOAL 3: 2018-2019</div> </div>			
GOAL:	Support all students to successfully transition in the post residential phase. Unchanged.	<div> <div>Related State and/or Local Priorities:</div> <div> <div>1__ 2__ 3_X 4__ 5_X 6__ 7__ 8__</div> <div>COE only: 9__ 10__</div> </div> </div>	
Identified Need:	We define our program's success by what our students are doing one year after completion. Based on their age and proficiencies, their choices range from full-time engagement in high school, college, military, or the workforce.		
Goal Applies to:	<div> <div>Schools:</div> <div>Grizzly Challenge Charter School</div> </div> <div> <div>Applicable Pupil Subgroups:</div> <div>ALL</div> </div>		
Expected Annual Measurable Outcomes:	<div> <div>Measurable Outcomes:</div> <ul style="list-style-type: none"> • 90% of our students will be engaged full time in high school, college, work or some combination 12 months after program completion. <div> <div>Metrics:</div> <ul style="list-style-type: none"> • Post-residential placement data. </div> </div>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<p>Provide individual assistance to program completers that need help enrolling and forming a connection in high school, college registration, and the workforce</p> <ul style="list-style-type: none"> • Provide support after students have completed Grizzly but still need assistance • Develop partnerships with schools in other counties to support our students on their return • Develop partnerships with employers to hire our students • Provide Parent Workshops/trainings 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>Cost: \$25,000</p> <p>RS: 0000</p>
<p>Increase student capacity to be resilient and persistent</p> <ul style="list-style-type: none"> • Provide staff-wide training in social emotional learning • Provide direct counseling services 	LEA-wide	<p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>Cost: \$75,000</p> <p>RS: 0000</p>

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

☒ 2018-19 ☐ 2019-20 ☐ 2020-21

Estimated Supplemental and Concentration Grant Funds:

\$647,961

Percentage to Increase or Improve Services:

29.93 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Grizzly Challenge Charter School receives \$647,961 in Supplemental funds for our unduplicated students. Grizzly is expending these funds as follows, as justified by all three goals identified herein.

Provide instruction to all students, including LI, FY, EL, and RFEF, in Career Planning courses.

Implement Career Planning courses and work experience/internship opportunities.

Cost: \$354,368

RS: 0000, 3010

Provide transition support to all students including LI, FY, EL and RFEF.

Develop partnerships with other schools and employers. Provide additional counseling, and resource materials.

Cost: \$14,856

RS: 0000

Provide extracurricular experiences and field trips.

Develop and implement school activity schedule and coordinate with National Guard.

Cost: \$38,837

RS: 0000

Reduce Class sizes.

Additional Classroom teacher.

Cost: \$82,788
RS: 0000

21st Century Learning skills.

Maintain a 1:1 technology environment and develop staff and students to be proficient users.

Cost: \$138,052
RS: 0000, 3010

Student support in primary language.

Bilingual Paraeducator.

Cost \$43,523
RS: 0000

Improve our communication with Foster Youth guardians about student progress, goals, and diploma requirements

Identify FY students, gather all information and meet with student and guardian to discuss educational rights and options

Cost: \$30,880
RS: 0000

Empower EL students with the knowledge to complete re-designation requirements.

Implement process for EL students to gain knowledge into their classification status and requirements for re-designation.

Cost: \$35,311
RS: 3010

Develop individual academic plans to support transition in post-residential placement.

Enhance College Club, add Academic Counselor, increase coordination with National Guard to support MAPs

Cost: \$116,971
RS: 0000

Subtotal 18-19 = \$855,315

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA name:

Grizzly Challenge Charter School

CDS code:

40-10405-0101725

Link to the LCAP:

(optional)

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

Title I Part A
Title III

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The LEA's goals are to increase academic achievement, prepare all students for college and career readiness and to support students as they transition back home. In order to achieve our goals, we supplement our instructional program with the personnel and materials needed to provide intensive training and instruction.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Our SPSA goals are aligned with our LCAP and WASC goals. Therefore, all funds including federal and state are used to support the activities to increase pupil academic achievement, college and career readiness and support in their transition to a Post Residential phase.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our LEA is a one-school site Schoolwide Title 1 LEA of eleven teachers and approximately 220 students. There is no discrepancy in educator equity, all teachers are appropriately credentialed and trained to work with an at-risk population.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Parents are routinely met with in person and through technology to provide information about the school and their student and to solicit input on school goals, actions, activities to inform decision making.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Grizzly Challenge Charter School is a high school for at-risk youth. All students enrolled are, at a minimum, behind their peers academically. As a schoolwide program, all Title 1 students are identified through income verification which is currently 85% of all enrolled. Data is collected from students, parents, and school staff through the enrollment process that not only identifies income levels and grade levels but more comprehensively identifies learning challenges and strengths as well as social factors that influence their performance. That data is compiled and shared with teachers so that they may better serve and instruct their students.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our LEA does an active find to identify homeless youth and provide them services under the McKinney-Vento Homeless Assistance Act. As a school of choice, we enroll all homeless students on the basis of a best interest determination and assist in obtaining any necessary immunizations. We facilitate immediate enrollment through affidavits of residence and caregiver affidavits as necessary. Because we are a residential school, there are no transportation issues. Additionally we provide all necessary school supplies for each homeless student in attendance.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and

(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A we do not receive funds for this

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Teachers, administrators and other school personnel are consistently supported with professional development through onsite trainings as well as professional conferences, workshops and trainings located offsite.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

We educate all students appropriately and provide more enhanced instructional opportunities for immigrant populations based on their need. We provide opportunities designed for family engagement, provide school supplies as needed and provide appropriate teaching materials and methods as well as counseling services.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All instructors in the LEA have been specifically trained to develop the English language proficiency of all English learners. Classroom environments including Read 180 are purposefully designed to

include language supports, oral language practice, and reading and writing development in support of English language proficiency.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All instructors in the LEA have been specifically trained to develop the English language proficiency of all English learners. Classroom environments including Read 180 are purposefully designed to include language supports, oral language practice, and reading and writing development in support of English language proficiency.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

All funds received will go to supplement activities that supports the LEA goals to increase pupil academic achievement as measured by the TABE, prepare all students for college and careers through Dual Enrollment and Concurrent Enrollment, and to support students in their Post Residential transition as measured by their placement 12 months after program completion. Activities include but are not limited to; providing CTE experiences through partnerships with outside agencies and community colleges, increasing students proficiency with technology through a 1:1 environment and routine incorporation of technological activities, providing mental health services, tutoring, instructional supports, and extracurricular activities.

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS
721 MENDOCINO AVENUE
SAN LUIS OBISPO, CA 93405**

AGENDA ITEM BACK-UP SHEET

AGENDA ITEM: 6.3

**Adopt the 2018-19 Annual Budget for the Grizzly
ChalleNGe Charter School**

The proposed 2018-19 charter school annual budget is presented to the Board for adoption.

FISCAL IMPLICATIONS:

The 2018-19 Annual Budget is balanced with projected expenditures not exceeding projected revenues.

RECOMMENDATION:

**Adopt the 2018-19 Annual Budget for the Grizzly
ChalleNGe Charter School**

Submitted by: *Paul Piette, Director*

**GRIZZLY CHALLENGE CHARTER SCHOOL
BOARD OF DIRECTORS MEETING: June 12, 2018**



Providing A Second Chance for At-Risk Youth

Camp San Luis Obispo * 721 Mendocino Ave San Luis Obispo CA, 93405 * 805-782-6882 * Fax 805-706-8531

2018-19

GRIZZLY CHALLENGE

CHARTER SCHOOL BUDGET

Charter Number: 566

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2018-19 CHARTER SCHOOL BUDGET REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: _____
Charter School Official
(Original signature required)

Date: _____

Printed
Name: Paul Piette

Title: Director/Principal

For additional information on the budget report, please contact:

Charter School Contact:

Katy Bates
Name

Accounting Manager
Title

(805) 782-7315
Telephone

kbates@slocoe.org
E-mail Address

LCFF Calculator Universal Assumptions
Grizzly ChalleNGe Charter (101725) - 18-19 Budget Development

LEA: Grizzly ChalleNGe Charter
Charter

101725 5 digit District code or 7 digit School code (from the CDS code)

Yes Did the CDS code exist in 2012-13? (for calculation of EPA only)

2013-14 First LCFF certification year (clears prior years on the Calculator tab)

Projection
Title: 18-19 Budget Development

Projection
Date:

	2017-18	2018-19	2019-20	2020-21	2021-22
Annual COLA <i>(prefilled as calculated by the Department of Finance, DOF)</i>	1.56%	2.71%	2.57%	2.67%	3.42%
LCFF Gap Closed Percentage <i>(prefilled as calculated by the Department of Finance, DOF)</i>	45.17%	100.00%	100.00%	100.00%	100.00%
Statewide 90th percentile rate <i>(used in Economic Recovery Target, ERT, calculation only)</i>	---	---	---	---	---
EPA Entitlement as % of statewide adjusted Revenue Limit	24.0000%	24.0000%	24.0000%	24.0000%	24.0000%

PER ADA FUNDING LEVELS (calculated at TARGET)

Base Grants

Grades TK-3	\$	7,193	\$	7,388	\$	7,578	\$	7,780	\$	8,046
Grades 4-6	\$	7,301	\$	7,499	\$	7,692	\$	7,897	\$	8,167
Grades 7-8	\$	7,518	\$	7,722	\$	7,920	\$	8,131	\$	8,409
Grades 9-12	\$	8,712	\$	8,948	\$	9,178	\$	9,423	\$	9,745

Grade Span Adjustment

Grades TK-3	\$	748	\$	768	\$	788	\$	809	\$	837
Grades 9-12	\$	227	\$	233	\$	239	\$	245	\$	253

Supplemental Grant

	20.00%	20.00%	20.00%	20.00%	20.00%
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Maximum - 1.00 ADA, 100% UPP

Grades TK-3	\$	1,588	\$	1,631	\$	1,673	\$	1,718	\$	1,777
Grades 4-6	\$	1,460	\$	1,500	\$	1,538	\$	1,579	\$	1,633
Grades 7-8	\$	1,504	\$	1,544	\$	1,584	\$	1,626	\$	1,682
Grades 9-12	\$	1,788	\$	1,836	\$	1,883	\$	1,934	\$	2,000

Actual - 1.00 ADA, Local UPP as follows:

		76.80%		82.04%		85.83%		85.83%		85.83%
Grades TK-3	\$	1,220	\$	1,338	\$	1,436	\$	1,474	\$	1,525
Grades 4-6	\$	1,121	\$	1,230	\$	1,320	\$	1,356	\$	1,402
Grades 7-8	\$	1,155	\$	1,267	\$	1,360	\$	1,396	\$	1,443
Grades 9-12	\$	1,373	\$	1,506	\$	1,617	\$	1,660	\$	1,716

Concentration Grant (>55% population)

	50.00%	50.00%	50.00%	50.00%	50.00%
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Maximum - 1.00 ADA, 100% UPP

Grades TK-3	\$	3,971	\$	4,078	\$	4,183	\$	4,295	\$	4,442
Grades 4-6	\$	3,651	\$	3,750	\$	3,846	\$	3,949	\$	4,084
Grades 7-8	\$	3,759	\$	3,861	\$	3,960	\$	4,066	\$	4,205
Grades 9-12	\$	4,470	\$	4,591	\$	4,709	\$	4,834	\$	4,999

Actual - 1.00 ADA, Local UPP >55% as follows:

		21.8000%		27.0400%		27.0600%		27.0600%		27.0600%
Grades TK-3	\$	866	\$	1,103	\$	1,132	\$	1,162	\$	1,202
Grades 4-6	\$	796	\$	1,014	\$	1,041	\$	1,068	\$	1,105
Grades 7-8	\$	819	\$	1,044	\$	1,072	\$	1,100	\$	1,138
Grades 9-12	\$	974	\$	1,241	\$	1,274	\$	1,308	\$	1,353

Created by: Katy Bates

Email: kbates@slococ.org

Phone: (805) 782-7315

Charter School Data Elements required to calculate the LCFF
Grizzly Challenge Charter (101725) - 18-19 Budget Development

COLA	2017-18	2018-19	2019-20	2020-21
	1.56%	2.71%	2.57%	2.67%
GAP Funding rate	45.17%	100.00%	100.00%	100.00%
In-Lieu of Property Tax	85,308	57,566	57,566	57,566
Statewide 90th percentile rate	---	---	---	---

UNDUPLICATED PUPIL PERCENTAGE

Charter School:	2017-18	2018-19	2019-20	2020-21
Enrollment	240	240	240	240
Unduplicated Pupil Count	206	206	206	206
Single Year Unduplicated Pupil Percentage	3-yr rolling percentage	3-yr rolling percentage	3-yr rolling percentage	3-yr rolling percentage
Unduplicated Pupil Percentage (%)	85.83%	85.83%	85.83%	85.83%
	76.80%	82.04%	85.83%	85.83%

Concentra@on Grant Funding Limita@on: District of Physical Loca@on

Enter the unduplicated pupil percentage for the district that the charter school is physically located in. If the charter school is located in more than one district, enter the information for the district that yields the highest unduplicated pupil percentage. Beginning in 2014-15, include the authorizing agency automatically in the list of physical locations.

Unduplicated Pupil Percentage (%)	2017-18	2018-19	2019-20	2020-21
	82.06%	82.06%	82.06%	82.06%
Unduplicated Pupil Percentage: Supplemental Grant	76.80%	82.04%	85.83%	85.83%
Unduplicated Pupil Percentage: Concentration Grant	76.80%	82.04%	82.06%	82.06%

AVERAGE DAILY ATTENDANCE (ADA)

Enter P2 Data - Note: Charter School ADA is always funded on Current Year

Grades TK-3	2017-18	2018-19	2019-20	2020-21
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	231.76	235.82	235.82	235.82
SUBTOTAL ADA	231.76	235.82	235.82	235.82
RATIO: ADA to Enrollment	0.97	0.98	0.98	0.98

OTHER LCFF TRANSITION INFORMATION

Miscellaneous Adjustments	E-1	-	-	-
Minimum State Aid Adjustments	G-2	-	-	-
Funded Based on Target Formula	True/False	FALSE	FALSE	TRUE

Grizzly Challenge Charter (101725) - 18-19 Budget Development						v19.1a
LOCAL CONTROL FUNDING FORMULA			2018-19			
CALCULATE LCFF TARGET			COLA 2.710%			
Unduplicated as % of Enrollment			3 yr average	82.04%	82.04%	2018-19
	ADA	Base	Gr Span	Supp	Concen	TARGET
Grades TK-3	-	7,388	768	1,338	1,103	-
Grades 4-6	-	7,499		1,230	1,014	-
Grades 7-8	-	7,722		1,267	1,044	-
Grades 9-12	235.82	8,948	233	1,506	1,241	2,813,024
Subtract NSS	-	-	-	-	-	-
NSS Allowance	-	-	-	-	-	-
TOTAL BASE	235.82	2,110,117	54,946	355,244	292,717	2,813,024
LOCAL CONTROL FUNDING FORMULA (LCFF) TARGET						2,813,024
Funded Based on Target Formula (based on prior year P-2 certification)						FALSE
ECONOMIC RECOVERY TARGET PAYMENT			3/4			-
CALCULATE LCFF FLOOR						
			12-13 Rate	18-19 ADA		
Current year Funded ADA times Base per ADA			6,185.00	235.82		1,458,547
Current year Funded ADA times Other RL per ADA				235.82		-
2012-13 Categorical Program Entitlement Rate per ADA * cy ADA				700.55		165,204
Beginning in 2014-15, prior year LCFF gap funding per ADA * cy ADA			\$ 3,735.43	235.82		880,889
LOCAL CONTROL FUNDING FORMULA (LCFF) FLOOR						2,504,640
CALCULATE LCFF PHASE-IN ENTITLEMENT						
						2018-19
LOCAL CONTROL FUNDING FORMULA TARGET						2,813,024
LOCAL CONTROL FUNDING FORMULA FLOOR						2,504,640
LCFF Need (LCFF Target less LCFF Floor, if positive)						308,384
Current Year Gap Funding						100.00% 308,384
ECONOMIC RECOVERY PAYMENT						-
Miscellaneous Adjustments						-
LCFF Entitlement before Minimum State Aid provision						2,813,024
CALCULATE STATE AID						
Transition Entitlement						2,813,024
Local Revenue (including RDA)						(57,566)
Gross State Aid						2,755,458
CALCULATE MINIMUM STATE AID						
2012-13 RL/Charter Gen BG adjusted for ADA			12-13 Rate	18-19 ADA		N/A
Less Current Year Property Taxes/In Lieu			6,185.00	235.82		1,458,547
Subtotal State Aid for Historical RL/Charter General BG						(57,566)
Categorical funding from 2012-13						1,400,981
Charter Categorical Block Grant adjusted for ADA						-
Minimum State Aid Guarantee						165,204
						1,566,185
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
Local Control Funding Formula Floor plus Funded Gap						2,813,024
Minimum State Aid plus Property Taxes including RDA						1,623,751
Offset						-
Minimum State Aid Prior to Offset						1,566,185
Total Minimum State Aid with Offset						1,566,185
TOTAL STATE AID						2,755,458
Additional State Aid (Additional SA)						-
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)						2,813,024
CHANGE OVER PRIOR YEAR			14.28%	351,505		
LCFF Entitlement PER ADA						11,929
PER ADA CHANGE OVER PRIOR YEAR			12.32%	1,308		
LCFF SOURCES INCLUDING EXCESS TAXES						
						Increase 2018-19
State Aid			15.96%	379,247		2,755,458
Property Taxes net of in-lieu			0.00%	-		-
Charter in-Lieu Taxes			-32.52%	(27,742)		57,566
LCFF pre COE, Choice, Supp			14.28%	351,505		2,813,024

Grizzly ChalleNGe Charter (101725) - 18-19 Budget Development

LCAP Percentage to Increase or Improve Services: Summary Supplemental & Concentration Grant

	2018-19	2019-20	2020-21	2021-22
1. LCFF Target Supplemental & Concentration Grant Funding from Calculator tab	647,961	681,671	699,841	723,729
2. Prior Year (estimated) Expenditures for Unduplicated Pupils above what was spent on services for all pupils	542,371	542,371	542,371	542,371
3. Difference [1] less [2]	105,590	139,300	157,470	181,358
4. Estimated Additional Supplemental & Concentration Grant Funding [3] * GAP funding rate	105,590	139,300	157,470	181,358
GAP funding rate	100.00%	100.00%	100.00%	100.00%
5. Estimated Supplemental and Concentration Grant Funds [2] plus [4] (unless [3]<0 then [1]) (for LCAP entry)	647,961	681,671	699,841	723,729
6. Base Funding LCFF Phase-In Entitlement less [5], excludes Targeted Instructional Improvement & Transportation	2,165,063	2,220,717	2,279,908	2,357,728
LCFF Phase-In Entitlement	2,813,024	2,902,388	2,979,749	3,081,457
7/8. Percentage to Increase or Improve Services* [5] / [6] (for LCAP entry)	29.93%	30.70%	30.70%	30.70%

*percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year.
If Step 3a <=0, then calculate the minimum proportionality percentage at Estimated Supplemental & Concentration Grant Funding, step 5.

SUMMARY SUPPLEMENTAL & CONCENTRATION GRANT & PERCENTAGE TO INCREASE OR IMPROVE SERVICES				
	2018-19	2019-20	2020-21	2021-22
Current year estimated supplemental and concentration grant funding in the LCAP year	\$ 647,961	\$ 681,671	\$ 699,841	\$ 723,729
Current year Percentage to Increase or Improve Services	29.93%	30.70%	30.70%	30.70%

LCFF Calculator Universal Assumptions
Grizzly Challenge Charter (101725) - 18-pment

Summary of Funding				
	2018-19	2019-20	2020-21	2021-22
Target Components:				
Base Grant	2,110,117	2,164,356	2,222,132	2,298,066
Grade Span Adjustment	54,946	56,361	57,776	59,662
Supplemental Grant	355,244	381,208	391,369	404,728
Concentration Grant	292,717	300,463	308,472	319,001
Add-ons	-	-	-	-
Total Target	2,813,024	2,902,388	2,979,749	3,081,457
Transition Components:				
Target	\$ 2,813,024	\$ 2,902,388	\$ 2,979,749	\$ 3,081,457
Funded Based on Target Formula (based on prior	FALSE	TRUE	TRUE	TRUE
Floor	2,504,640	2,813,024	2,813,024	2,813,024
Remaining Need after Gap (informational only)	-	-	-	-
Current Year Gap Funding	308,384	-	-	-
Total LCFF Entitlement	\$ 2,813,024	\$ 2,902,388	\$ 2,979,749	\$ 3,081,457

Components of LCFF By Object Code				
	2018-19	2019-20	2020-21	2021-22
8011 - State Aid	\$ 2,405,407	\$ 2,494,771	\$ 2,572,132	\$ 2,673,840
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	350,051	350,051	350,051	350,051
Local Revenue Sources:				
8021 to 8089 - Property Taxes	-	-	-	-
8096 - In-Lieu of Property Taxes	57,566	57,566	57,566	57,566
Property Taxes net of in-lieu	-	-	-	-
TOTAL FUNDING	\$ 2,813,024	\$ 2,902,388	\$ 2,979,749	\$ 3,081,457
Total Phase-In Entitlement	\$ 2,813,024	\$ 2,902,388	\$ 2,979,749	\$ 3,081,457
8012 - EPA Receipts (for budget & cashflow)	\$ 350,051	\$ 350,051	\$ 350,051	\$ 350,051

Summary of Student Population				
	2018-19	2019-20	2020-21	2021-22
Unduplicated Pupil Population				
Agency Unduplicated Pupil Count	206.00	206.00	206.00	206.00
COE Unduplicated Pupil Count	-	-	-	-
Total Unduplicated pupil Count	206.00	206.00	206.00	206.00
Rolling %, Supplemental Grant	82.0400%	85.8300%	85.8300%	85.8300%
Rolling %, Concentration Grant	82.0400%	82.0600%	82.0600%	82.0600%
FUNDED ADA				
Adjusted Base Grant ADA	Current Year	Current Year	Current Year	Current Year
Grades 9-12	235.82	235.82	235.82	235.82
Total Adjusted Base Grant ADA	235.82	235.82	235.82	235.82
Total Actual ADA	235.82	235.82	235.82	235.82
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-

LCAP Percentage to Increase or Improve Services				
	2018-19	2019-20	2020-21	2021-22
Current year estimated supplemental and concent \$	647,961	\$ 681,671	\$ 699,841	\$ 723,729
Current year Percentage to Increase or Improve S	29.93%	30.70%	30.70%	30.70%

GRIZZLY CHALLENGE CHARTER SCHOOL 17-18 FOR Estimated Actuals

CATEGORIES	2017-18 Unrestricted	2017-18 Restricted	Total
Revenues			
Revenue Limit Sources	2,481,580	74,436	2,556,016
Federal Revenue	0	529,719	529,719
Other State Revenue	75,884	101,400	177,284
Other Local Revenue	1,480,400	124,642	1,605,042
Contributions to/from	(602)	602	0
Total Revenues	4,037,262	830,799	4,868,061
Expenditures			
Certificated Salaries	1,371,872	270,650	1,642,522
Classified Salaries	310,333	120,416	430,749
Employee Benefits	453,727	215,431	669,158
Books & Supplies	102,130	22,805	124,935
Services & Operating	523,633	250,159	773,792
Capital Outlay	0	33,466	33,466
Total Expenditures	2,761,695	912,927	3,674,622
Change Fund Balance	1,275,567	(82,128)	1,193,439
Beginning Balance	1,158,648	330,120	1,488,768
Net Change	1,275,567	(82,128)	1,193,439
Ending Balance	2,434,215	247,992	2,682,207
10 % Reserve level	367,462	0	367,462
Reserve for Capital Outlay	1,155,344	0	1,155,344
Legally Restricted	63,370	247,992	
Unappropriated Amount	848,039	0	848,039

Revenue is based on 16-17 P2 Funded ADA = 236.03

* 5xxx includes SLOCOE's admin fee,
8% of total expenditures. For 17-18
this is \$245,649

GRIZZLY CHALLENGE CHARTER SCHOOL 18-19 FOR BUDGET DEVELOPMENT

CATEGORIES	2018-19 Unrestricted	2018-19 Restricted	Total
Revenues			
Revenue Limit Sources	2,813,024	74,109	2,887,133
Federal Revenue	0	416,350	416,350
Other State Revenue	111,839	103,061	214,900
Other Local Revenue	50,000	99,285	149,285
Total Revenues	2,974,863	692,805	3,667,668
Expenditures			
Certificated Salaries	1,404,592	226,245	1,630,837
Classified Salaries	360,246	129,550	489,796
Employee Benefits	487,107	174,615	661,722
Books & Supplies	96,492	13,977	110,469
Services & Operating	585,598	148,418	734,016
Capital Outlay	0	0	0
Total Expenditures	2,934,035	692,805	3,626,840
Change Fund Balance	40,828	0	40,828
Beginning Balance	2,434,235	247,992	2,682,227
Net Change	40,828	0	40,828
Ending Balance	2,475,063	247,992	2,723,055
10 % Reserve level	362,684	0	362,684
Reserve for Capital Outlay	1,155,344	0	1,155,344
Legally Restricted	63,370	247,992	
Unappropriated Amount	893,665	0	893,665

Revenue is based on 17-18 P2 Funded ADA = 235.82

* 5xxx includes SLOCOE's admin fee,
8% of total expenditures. For 18-19
this is \$245,649

Comparing 17-18 Unaudited Actuals to 18-19 Budget Development

CATEGORIES	Estimated Actuals Unrestricted 17-18	Estimated Actuals Restricted 17-18	Estimated Actuals Total 17-18	Budget Development 18-19 Unrestricted	Budget Development 18-19 Restricted	18-19 Budget Totals	Net change from Estimated Actuals to Budget Development	Explanation of changes from Estimated Actuals to Budget Development
Revenues								
Revenue Limit Sources	2,481,580	74,436	2,556,016	2,813,024	74,109	2,887,133	331,117	Increase in BASE and Supplemental due to changes in student numbers, reaching state targets
Federal Revenue	0	529,719	529,719	0	416,350	416,350	(113,369)	Loss of revenue in Title I part A estimate
Other State Revenue	75,984	101,400	177,384	111,839	103,061	214,900	37,616	Mandated cost and STRS on behalf increased
Other Local Revenue	1,480,400	124,642	1,605,042	50,000	99,285	149,285	(1,455,757)	17-18 One time only Guard Agreements
Contributions to/from			0			0	0	
Total Revenues	4,037,964	830,197	4,868,061	2,974,863	692,805	3,667,668	(1,200,393)	Overall, our projected revenue is down 1.2 million dollars, because of some one time funding in 17-18
Expenditures								
Certificated Salaries	1,371,872	270,650	1,642,522	1,404,592	226,245	1,630,837	(11,685)	Open teacher position # 45 closed
Classified Salaries	310,333	120,416	430,749	360,246	129,550	489,796	59,047	Additional 12K to re-classify I.A.'s as parapros
Employee Benefits	453,727	215,431	669,158	487,107	174,615	661,722	(7,436)	
Books & Supplies	102,130	22,805	124,935	96,492	13,977	110,469	(14,466)	
Services & Operating	523,633	250,159	773,792	585,598	148,418	734,016	(39,776)	One time decrease in operating expenses - carryover will be posted late September
Capital Outlay	0	33,466	33,466	0	0	0	(33,466)	17-18 One time van purchase.
Other Outgo	0	0	0			0	0	
Total Expenditures	2,761,595	912,927	3,674,522	2,934,035	692,805	3,626,840	(47,782)	Overall our expenditures are projected to decrease 47K in 18-19. We don't budget carryover at this time of year, by 1st Interim carryover will be posted.
Contributions	0	0	0	0	0	0		
Change Fund Balance	1,275,567	(82,128)	1,193,439	40,828	0	40,828		
Beginning Balance	1,158,648	330,120	1,488,768	2,434,235	247,992	2,682,227		
Net Change	1,275,567	(82,128)	1,193,439	40,828	0	40,828		
<i>Audit Adjustments</i>	0	0	0	0	0	0		
<i>Other Restatements</i>								
Ending Balance	2,434,215	247,992	2,682,207	2,475,063	247,992	2,723,055		
10 % Reserve level	367,462	0	367,462	362,684	0	362,684		
Reserve for Capital Outlay	1,155,344	0	1,155,344	1,155,344	0	1,155,344	4,778	
Legally Restricted	63,370	247,992	311,362	63,370	247,992	63,370		
Unappropriated Amount	848,039	0	848,039	893,665	0	893,665	(43,004)	Change in expenditures compared to previous report

Description			2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F	
			Resource Codes	Object Codes	Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)		Restricted (E)
A. REVENUES										
1) LCFF Sources		8010-8099	2,481,580.00		74,436.00	2,556,016.00	2,813,024.00	74,109.00	2,887,133.00	13.0%
2) Federal Revenue		8100-8299	0.00		529,719.00	529,719.00	0.00	416,350.00	416,350.00	-21.4%
3) Other State Revenue		8300-8599	75,884.00		101,400.00	177,284.00	111,839.00	103,061.00	214,900.00	21.2%
4) Other Local Revenue		8600-8799	1,480,400.00		124,642.00	1,605,042.00	50,000.00	99,285.00	149,285.00	-90.7%
5) TOTAL REVENUES						4,868,061.00	2,974,863.00	692,805.00	3,667,668.00	-24.7%
B. EXPENDITURES										
1) Certificated Salaries		1000-1999	1,371,872.00		270,650.00	1,642,522.00	1,404,592.00	226,245.00	1,630,837.00	-0.7%
2) Classified Salaries		2000-2999	310,333.00		120,416.00	430,749.00	360,246.00	129,550.00	489,796.00	13.7%
3) Employee Benefits		3000-3999	453,727.00		215,431.00	669,158.00	487,107.00	174,615.00	661,722.00	-1.1%
4) Books and Supplies		4000-4999	101,439.00		22,805.00	124,244.00	96,492.00	13,977.00	110,469.00	-11.1%
5) Services and Other Operating Expenditures		5000-5999	524,324.00		250,161.00	774,485.00	585,598.00	148,418.00	734,016.00	-5.2%
6) Capital Outlay		6000-6999	0.00		33,466.00	33,466.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00		0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES					912,929.00	3,674,624.00	2,934,035.00	692,805.00	3,626,840.00	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)										
						1,193,437.00	40,828.00		40,828.00	-96.6%
D. OTHER FINANCING SOURCES/USES										
1) Interfund Transfers										
a) Transfers In		8900-8929	0.00		0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00		0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses										
a) Sources		8930-8979	0.00		0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00		0.00	0.00	0.00	0.00	0.00	
3) Contributions		8980-8999	(602.00)		602.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES					602.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)				(82,130.00)	1,193,437.00		0.00	40,828.00	
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,158,648.15	330,119.85	1,488,768.00	2,434,215.15	247,989.85	2,682,205.00	80.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,158,648.15	330,119.85	1,488,768.00	2,434,215.15	247,989.85	2,682,205.00	80.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,158,648.15	330,119.85	1,488,768.00	2,434,215.15	247,989.85	2,682,205.00	80.2%
2) Ending Balance, June 30 (E + F1e)			2,434,215.15	247,989.85	2,682,205.00	2,475,043.15	247,989.85	2,723,033.00	1.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00		0.00	0.00	0.00	
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	
b) Restricted		9740	0.00	247,992.17	247,992.17	0.00	247,992.17	247,992.17	
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	
d) Assigned									
Other Assignments		9780	1,218,714.17	0.00	1,218,714.17	1,218,714.17	0.00	1,218,714.17	0.0%
Reserve for Capital Outlay	0000	9780				1,155,344.00			
Reserve for Capital Outlay	0000	9780	1,155,344.00		1,155,344.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	367,462.00	0.00	367,462.00	362,684.00	0.00	362,684.00	-1.3%
Unassigned/Unappropriated Amount		9790		(2.32)	848,036.66			893,642.66	

DescriptionResource CodesObject Codes			2017-18 Estimated Actuals			2018-19 Budget		
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)
G. ASSETS								
1) Cash		9110	1,979,127.52	209,939.66	2,189,067.18			
a) in County Treasury		9111	0.00	0.00	0.00			
1) Fair Value Adjustment to Cash in County Treasury		9120	70.00	0.00	70.00			
b) in Banks		9130	0.00	0.00	0.00			
c) in Revolving Cash Account		9135	0.00	0.00	0.00			
d) with Fiscal Agent/Trustee		9140	0.00	0.00	0.00			
e) Collections Awaiting Deposit		9150	0.00	0.00	0.00			
2) Investments		9200	137,260.23	3,428.75	140,688.98			
3) Accounts Receivable		9290	0.00	0.00	0.00			
4) Due from Grantor Government		9310	0.00	0.00				
5) Due from Other Funds		9320	0.00	0.00	0.00			
6) Stores		9330	0.00	0.00	0.00			
7) Prepaid Expenditures		9340	0.00	0.00				
8) Other Current Assets								
9) TOTAL ASSETS								
H. DEFERRED OUTFLOWS OF RESOURCES								
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00			
2) TOTAL DEFERRED OUTFLOWS								
I. LIABILITIES								
1) Accounts Payable		9500	115,010.38	54,956.25	169,966.63			
2) Due to Grantor Governments		9590	0.00	0.00	0.00			
3) Due to Other Funds		9610	0.00	0.00	0.00			
4) Current Loans		9640	0.00	0.00	0.00			
5) Unearned Revenue		9650	0.00	0.00	0.00			
6) TOTAL LIABILITIES								
J. DEFERRED INFLOWS OF RESOURCES								
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00			
2) TOTAL DEFERRED INFLOWS					0.00			
K. FUND EQUITY								
Ending Fund Balance, June 30								

Description Resource Codes Object Codes		2017-18 Estimated Actuals			2018-19 Budget		
		Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)
(G9 + H2) - (I6 + J2)				2,159,859.53			
							% Diff Column C & F

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	2,080,960.00	0.00	2,080,960.00	2,405,407.00	0.00	2,405,407.00	15.6%
Education Protection Account State Aid - Current Year		8012	343,064.00	0.00		350,051.00	0.00	350,051.00	2.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			2,424,024.00	0.00	2,424,024.00	2,755,458.00	0.00	2,755,458.00	13.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	57,556.00	0.00		57,566.00	0.00	57,566.00	

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Property Taxes Transfers		8097	0.00	74,436.00	74,436.00	0.00	74,109.00	74,109.00	-0.4%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			2,481,580.00	74,436.00	2,556,016.00	2,813,024.00	74,109.00	2,887,133.00	13.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	39,822.00	39,822.00	0.00	39,284.00	39,284.00	-1.4%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		489,897.00	489,897.00		377,066.00	377,066.00	-23.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description			2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSG)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 4204, 5510, 5630								
Other NCLB / Every Student Succeeds Act		8290		0.00	0.00		0.00	0.00	
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, FEDERAL REVENUE			0.00	529,719.00	529,719.00	0.00	416,350.00		-21.4%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	45,167.00	0.00	45,167.00	81,122.00	0.00	81,122.00	79.6%
Lottery - Unrestricted and Instructional Materials		8560	30,717.00	11,600.00	42,317.00	30,717.00	11,600.00	42,317.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590		0.00	0.00		0.00	0.00	
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	89,800.00	89,800.00	0.00	91,461.00	91,461.00	1.8%
TOTAL, OTHER STATE REVENUE			75,884.00	101,400.00	177,284.00	111,839.00	103,061.00		21.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	21,782.00	0.00	21,782.00	14,000.00	0.00	14,000.00	-35.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	24,000.00	96,007.00	120,007.00	24,000.00	68,044.00	92,044.00	-23.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,434,618.00	0.00	1,434,618.00	12,000.00	0.00	12,000.00	-99.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		28,635.00	28,635.00		31,241.00	31,241.00	9.1%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,480,400.00	124,642.00	1,605,042.00	50,000.00	99,285.00	149,285.00	-90.7%
TOTAL, REVENUES			4,037,864.00	830,197.00	4,868,061.00	2,974,863.00	692,805.00	3,667,668.00	-24.7%

			2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,078,728.00	98,051.00	1,176,779.00	1,109,999.00	51,962.00	1,161,961.00	-1.3%
Certificated Pupil Support Salaries		1200	117,944.00	92,527.00	210,471.00	118,822.00	91,809.00	210,631.00	0.1%
Certificated Supervisors' and Administrators' Salaries		1300	172,200.00	80,072.00	252,272.00	175,771.00	82,474.00	258,245.00	2.4%
Other Certificated Salaries		1900	3,000.00	0.00	3,000.00	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			1,371,872.00	270,650.00	1,642,522.00	1,404,592.00	226,245.00	1,630,837.00	-0.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	48,389.00	53,876.00	102,265.00	59,966.00	59,251.00	119,217.00	16.6%
Classified Support Salaries		2200	566.00	64,353.00	64,919.00	0.00	67,675.00	67,675.00	4.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	140,710.00	2,187.00	142,897.00	168,795.00	2,624.00	171,419.00	20.0%
Other Classified Salaries		2900	120,668.00	0.00	120,668.00	131,485.00	0.00	131,485.00	9.0%
TOTAL, CLASSIFIED SALARIES			310,333.00	120,416.00	430,749.00	360,246.00	129,550.00	489,796.00	13.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	175,105.00	129,222.00	304,327.00	261,296.00	127,715.00	389,011.00	27.8%
PERS		3201-3202	41,340.00	26,354.00	67,694.00	44,680.00	18,635.00	63,315.00	-6.5%
OASDI/Medicare/Alternative		3301-3302	49,216.00	16,047.00	65,263.00	28,966.00	9,188.00	38,154.00	-41.5%
Health and Welfare Benefits		3401-3402	171,716.00	39,920.00	211,636.00	138,421.00	17,068.00	155,489.00	-26.5%
Unemployment Insurance		3501-3502	916.00	235.00	1,151.00	741.00	111.00	852.00	-26.0%
Workers' Compensation		3601-3602	15,434.00	3,653.00	19,087.00	13,003.00	1,898.00	14,901.00	-21.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			453,727.00	215,431.00	669,158.00	487,107.00	174,615.00	661,722.00	-1.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	11,600.00	11,600.00	0.00	8,512.00	8,512.00	-26.6%
Books and Other Reference Materials		4200	561.00	0.00	561.00	561.00	0.00	561.00	0.0%
Materials and Supplies		4300	100,878.00	11,205.00	112,083.00	95,931.00	5,465.00	101,396.00	-9.5%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			101,439.00	22,805.00		96,492.00	13,977.00	110,469.00	
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,605.00	7,796.00	23,401.00	12,553.00	0.00	12,553.00	-46.4%
Dues and Memberships		5300	10,214.00	0.00	10,214.00	7,574.00	0.00	7,574.00	-25.8%
Insurance		5400 - 5450	10,057.00	0.00	10,057.00	10,057.00	0.00	10,057.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,398.00	0.00	18,398.00	18,292.00	0.00	18,292.00	-0.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	462,211.00	241,675.00	703,886.00	531,470.00	147,917.00	679,387.00	-3.5%
Communications		5900	7,839.00	690.00	8,529.00	5,652.00	501.00	6,153.00	-27.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			524,324.00	250,161.00	774,485.00	585,598.00	148,418.00	734,016.00	-5.2%

Description			Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
					Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY											
Land			6100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements			6170	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings			6200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries			6300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment			6400	0.00	33,466.00	33,466.00	0.00	0.00	0.00	0.00	-100.0%
Equipment Replacement			6500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY				0.00	33,466.00	33,466.00	0.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)											
Tuition											
Tuition for Instruction Under Interdistrict Attendance Agreements			7110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools			7130	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools			7141	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices			7142	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs			7143	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools			7211	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices			7212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs			7213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools		6500	7221		0.00	0.00			0.00	0.00	0.0%
To County Offices		6500	7222		0.00	0.00			0.00	0.00	0.0%
To JPAs		6500	7223		0.00	0.00			0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools		6360	7221		0.00	0.00			0.00	0.00	0.0%
To County Offices		6360	7222		0.00	0.00			0.00	0.00	0.0%
To JPAs		6360	7223		0.00	0.00			0.00	0.00	0.0%
Other Transfers of Apportionments		All Other	7221-7223	0.00	0.00	0.00		0.00	0.00	0.00	0.0%
All Other Transfers			7281-7283	0.00	0.00	0.00		0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.00	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,761,695.00	912,929.00	3,674,624.00	2,934,035.00	692,805.00	3,626,840.00	-1.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00		0.00		0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00		0.00		0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00		0.00		0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00		0.00		0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00		0.00		0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00		0.00		0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00		0.00		0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00		0.00		0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00		0.00		0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00		0.00		0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00		0.00		0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00		0.00		0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00		0.00		0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00		0.00		0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00		0.00		0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00		0.00		0.00	0.00	0.0%
All Other Financing Sources		8979	0.00		0.00		0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00		0.00		0.00	0.00	0.0%
USES									
Transfers of Funds from									

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(602.00)		0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			(602.00)	602.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)				602.00			0.00	0.00	

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	235.82	235.82	235.82	235.82	235.82	235.82
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	235.82	235.82	235.82	235.82	235.82	235.82
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	235.82	235.82	235.82	235.82	235.82	235.82

Section I - Expenditures	Funds 01, 09, and 62			2017-18 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,674,624.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	532,858.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	33,466.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	57,611.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				91,077.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,050,689.00

Section II - Expenditures Per ADA		2017-18 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		235.82
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,936.52
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,762,780.52	12,125.97
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,762,780.52	12,125.97
B. Required effort (Line A.2 times 90%)	2,486,502.47	10,913.37
C. Current year expenditures (Line I.E and Line II.B)	3,050,689.00	12,936.52
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2019-20 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 0.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,742,429.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 0.00%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. _____

Entry required

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	0.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	0.00
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	0.00
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	0.00

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,049,369.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,145,491.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	439,146.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	0.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	2,522.00
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	4,630.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	3,641,158.00

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18)

0.00%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2019-20 see www.cde.ca.gov/fg/ac/ic/)

(Line A10 divided by Line B18)

0.00%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	0.00
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	0.00
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (0%) times Part III, Line B18); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (0%) times Part III, Line B18) or (the highest rate used to recover costs from any program (0%) times Part III, Line B18); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	0.00
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	0.00

Approved indirect cost rate: 0.00%
Highest rate used in any program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
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Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	73,104.15		46,647.86	119,752.01
2. State Lottery Revenue	8560	30,717.00		11,600.00	42,317.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		103,821.15	0.00	58,247.86	162,069.01
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	37,457.00		18,688.00	56,145.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	2,994.00			2,994.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			39,560.00	39,560.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		40,451.00	0.00	58,248.00	98,699.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	63,370.15	0.00	(0.14)	63,370.01
D. COMMENTS:					
Carryover budget for resource 6300 is budgeted in object 5899 (categorical holding account).					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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July 1 Budget
2018-19 Budget
Technical Review Checks

Grizzly Challenge Charter
San Luis Obispo County Office of Education
Obispo County

San Luis

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHK-FUND09-ACTIVITY - (F) - There is no activity in Fund 09.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>

CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA-FD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net

to zero by function.

PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).

PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).

PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource.

PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.

PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73).

PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73.

PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73.

PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73.

PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund.

PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund.

PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.

PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.

PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.

PASSED

SUPPLEMENTAL CHECKS

EXPORT CHECKS

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

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July 1 Budget
2017-18 Estimated Actuals
Technical Review Checks

Grizzly Challenge Charter
San Luis Obispo County Office of Education
Obispo County

San Luis

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IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHK-FUND09-ACTIVITY - (F) - There is no activity in Fund 09.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>

CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

PY-EFB=CY-BFB - (F) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). PASSED

PY-EFB=CY-BFB-RES-CH - (F) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. To assist those charter schools that are reporting in SACS for the current year, but reported in the alternative form last year, Charter School Alternative Form prior year ending fund balances have been included in the SACS software to compare to the total of the SACS beginning balances for all resources. PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal

Interfund Transfers Out (objects 7610-7629). PASSED

DUE-FROM=DUE-TO - (F) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRAFFD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRAFFD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRAFFD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

AR-AP-POSITIVE - (W) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

NET-INV-CAP-ASSETS - (W) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-73, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. PASSED

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (F) - In Form ASSET, accumulated depreciation for governmental and business-type activities must be zero or negative. PASSED

DEBT-ACTIVITY - (O) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. PASSED

DEBT-POSITIVE - (F) - In Form DEBT, long-term liability ending balances must be positive. PASSED

EXPORT CHECKS

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.