Board Policy GCCS

Hate Motivated Behavior

BP 5145.9

Students

The Governing Board is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, or any other type of behavior that is motivated by hate.

Hate-motivated behavior is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.

Hate-motivated behavior may be addressed with strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and timely response to such incidents if they occur.

The Governing Board supports collaboration with regional programs and community organizations to promote an environment where diversity is celebrated and hate-motivated behavior is not tolerated. Such collaborative efforts shall focus on the development of effective prevention strategies and response plans, provision of assistance to students affected by hate-motivated behavior, and/or education of students who have perpetrated hate-motivated acts.

The Grizzly Challenge Charter School (GCCS) shall provide students with age-appropriate instruction that:

- 1. Includes the development of social-emotional learning
- 2. Promotes an understanding, awareness, appreciation, and respect for human rights, human relations, diversity, and acceptance in a multicultural society
- 3. Explains the harm and dangers of explicit and implicit biases
- 4. Discourages discriminatory attidtudes and practices
- 5. Provides strategies to manage conflicts constructively

As necessary, counseling, guidance, and support shall be provided to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

When appropriate, students who engage in hate-motivated behavior shall be disciplined.

Any training provided by GCCS for staff who serve students in grades 7-12 should:

- 1. Promote an understanding of diversity, equity, and inclusion
- 2. Discourage the development of discriminatory attitudes and practices
- 3. Include social-emotional learning and nondiscriminatory instructional and counseling methods
- 4. Support the prevention, recognition, and response to hate-motivated behavior
- 5. Raise the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior
- 6. Include effective enforcement of rules for appropriate student conduct

Anyrules prepared by GCCS prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident shall be provided to students, staff, and parents/guardians.

This policy shall be posted in a prominent location on GCCS's website in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)

Complaints

The Principal or designee is responsible for ensuring that any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident immediately contacts the compliance officer responsible for coordinating GCCS's response to complaints and complying with state and federal civil rights laws. A student or parent/guardian who believes the student is a victim of hate-motivated behavior is encouraged to report the incident to a teacher, coordinator the principal, GCCS's compliance officer, or other staff member and complete a Bullying/Harassment Complaint Form - this form can be accessed on the school website or at the main office. A complaint alleging hate-motivated behavior shall be investigated regardless of whether it is submitted orally or in writing

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discrimination based on a protected characteristic, shall be resolved in accordance with law and GCCS's uniform complaint procedures specified in BP 1312.3 - Uniform Complaint Procedures or other applicable procedure.

ADOPTED: 10/20

AMENDED: 11/22; 6/23